



B.K. BIRLA CENTRE FOR EDUCATION



SARALA BIRLA GROUP OF SCHOOLS A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

> PRE-BOARD 2 - 2025-26 ENGLISH SET 2

Class: XII

Date: 13.12.25

Admission no:

Time: 3 hrs

Max Marks: 80

Roll no:

General Instructions:

Read the instructions very carefully and strictly follow them:

- (i) This question paper comprises 13 questions. All questions are compulsory.
- (ii) The question paper contains **THREE** sections –

Section – A: Reading Skills

Section – B: Creative Writing Skills

Section – C: Literature

- (iii) Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
- (iv) Separate instructions are given with each question / part, wherever necessary.
- (v) Adhere to the prescribed word limit while answering the questions.

Section - A: Reading Skills

(22 Marks)

1. Read the text given below:

12 M

- (1) Five enterprises received approval and grants for prototype development of sustainable educational toys.
- (2) The government authorities, educational institutions and EdTech start-ups are planning to introduce state-of- the-art, made-in-India educational toys that not only throw light on Indian values and civilizations, but also help in developing children's critical thinking, and decision-making skills.
- (3) "One such enterprise is working on different types of projects that can teach children how electromagnets and magnetic fields work. These projects can resolve a lot of issues in many schools in tier two and three cities that don't have proper infrastructure. Another is working on an excavation site to teach children about ancient Indian civilizations. It has implanted a few artifacts at the site, which the children will have to find so that they are able to learn how to preserve and label artifacts. Another startup has proposed to create miniaturized labs for schools in tier 2 and 3 cities where children can learn concepts of Physics. "We will ensure that these prototypes are developed within a year and then the production can be scaled up," says the senior manager of the project talking about the importance of indigenously-built educational toys.
- (4) Playtime is vital for the cognitive development of children and toys are an essential component that helps enhance specific cognitive abilities and skill sets. "Well-designed toys ignite students' curiosity, increase focus and can be very beneficial in helping them master a skill and enhance understanding.

These can be in the form of visuals, auditory aids, kinaesthetic, or a mixture of all three." says HOD, Early Childhood Education.

- (5) Toys offer an engaging avenue to teach mathematical, verbal, problem-solving skills. "Toys that engage students in experiential learning enhance their special awareness and fine motor skills. Those designed for two or more players help students develop better social skills as they learn to negotiate, settle differences, etc, with their peers."
- (6) Experiential gadgets and toys enable students to learn faster and retain lessons longer. "A child's interest is piqued when he is taught in a contextual framework as opposed to rote learning. The Indian education system has been witnessing several innovations with the development of toys and gadgets that can be used and felt in person or through VR platforms across subjects, be it Science, Technology, Math or Engineering.

Answer the following questions, based on the passage given above:

(A)

(C)

ignite interest

replace textbooks

(i)	By tie	er 2 and tier 3 cities, the author refers to		1	
	(A) C	ities with less population	(B) Cities with huge population		
	(C) U	nderdeveloped cities	(D) Metro cities		
(ii)	() Complete the sentence with evidence from the text.				
	The made-in-India educational toys serves dual purpose of				
(iii) The author's point of view that can be inferred from the above passage is that				1	
	(A) educational toys are the booming business.				
	(B)	educational toys are meant to entertain childr	en.		
	(C) educational toys will make education more pragmatic.				
	(D)	educational toys will replace teachers.			
(iv)	Comp	plete the following sentence appropriately:		1	
	Edu	cational toys enhance the personality of child	ren by		
(v)	Read	the five headlines (a) $-$ (e), given below:		1	
	(a) Sustainable Educational Toys are Developmentally Appropriate.				
	(b) Sustainable Educational Toys Promote Free play.				
	(c) Sustainable Educational Toys – Free and Widespread.				
	(d)	Sustainable Educational Toys – Experientia	Learning.		
	(e) Sustainable Educational Toys – Hinder Interaction with people. Identify the option that				
		displays the headline that DOES/DO NOT of	orrespond with what the passage highlights.		
	(A)	only (e) (B	(c) and (e)		
	(C)		only (d)		
(vi)) What evidences do you gather from the passage to state that educational system is revolutionized				
	educa	tional toys? Answer in about 40 words.		2	
	_	in in about 40 words, how education at grassr	oot level is benefitted by these projects.	2	
(viii)	As op	posed to learning by heart, experiential toys		1	

(B)

(D)

(ix) Playing is usually considered a distraction. Is it justified on the part of the narrator to assert that

playing is an important aspect of education? Write your answer in about 40 words.

challenge the teachers

confuse learners

2

10 M

- (1) People below the age of 20 and above the age of 50 are more likely to believe fake news. Those relatively new to the use of the internet still do not grasp the concept of fake information over these platforms, reveals a new survey 'Countering Misinformation in India'. This survey has been conducted jointly by Internet and Mobile Association of India (IAMAI).
- (2) At least 40% of the respondents believed in 'misinformation' received over social media if it came with leading backgrounds and evidence, while 34% of them believe the information when it is shared by a trustworthy organization.
- (3) The dominant factor that drives people to forward such information is their belief that it might benefit others and help in their safety. In fact, that was the response of almost 50% of the respondents. This was compounded by the fact that at least 20% of the respondents expressed their lack of trust in conventional media thus their faith in contents shared by common people over social media.
- (4) But even then, newspapers still remain the top source of information for most. At least 53% of the respondents trust what is generally perceived as neutral media and only 29% trust technology and social media platforms.
- (5) However, what was surprising was that almost 45% of the respondents did not even know about the existence of fact-checking organization and most did not even know that journalists had to verify data before they let it out. Only 26% of the respondents believe that it is the responsibility of the media to curb or identify fake news. Many respondents also put the responsibility of identifying such fake news on an individual.
- (6) The survey has found that first time or early users of the Internet platforms are more susceptible to fake news than others. There is a need for building capacities and creating a National Civic Digital Literacy Strategic Plan.

Answer the following questions, based on the given passage:

Section	n – B: Creative Writing Skills (18 M	(Jarks
(viii) What is the blame game that goes on i	n fixing the onus of identifying fake news?	2
(vii) As per your inference drawn from para	(1), which category of people fall as victims to fake new	vs? 2
(vi) Explain your understanding of the diffe	erence between 'misinformation' and 'fake news'.	1
The threat faced by the new entrants in	social media is	
(v) Complete the sentence appropriately:		1
(iv) Why is it important for journalists to gi	ive authentic background and evidence in their reporting	? 1
(iii) What according to the passage are the	intentions of people who share information?	1
(C) it is from a reliable site	(D) it has more 'likes' and 'shares'	
(A) it supports their point of view	(B) they are biased	
One factor that prompts people to believe	ve fake news is that	
(ii) Select the correct option:		1
(C) Facebook	(D) E-mail	
(A) Instagram	(B) Newspaper	
(1) Select the option that comes under conv	entional media:	1

Note: All details presented in the questions are imaginary and created for assessment purpose.

3. Attempt **ANY ONE** of the following two, in about **50** words.

(a) Green Valley Senior Secondary School has established an "Innovation & Robotics Lab" to promote hands-on learning in Science and Technology. As Arjun Mehta, Secretary of the Tech Club, draft a notice for the school notice board informing students about the inauguration of the lab. Include all necessary details.

- (b) You are the President, RWA Silver Oak Society. Draft a notice for the society notice board informing residents about the appointment of security guards at Gate Nos. 2, 3 & 4 and an increase of `1,000 in the annual maintenance charges to meet the expenditure. Mention relevant details.
- **4.** Attempt **ANY ONE** of the following two in about **50** words.

4

(a) You are a student counsellor of N.J. Public School. You are invited by S.M. International School, Kala Puram, to address Class XII students on Goal Setting & Time Management. Write a formal letter of reply accepting the invitation and confirming your presence at the stated time, include relevant details.

OR

(b) You are **Ms. Kavya Sharma**. Your parents are organising the **House Warming Ceremony** of your new home. Draft a formal **invitation card** to be sent to family members and close friends, giving all relevant details of the event.

5. Attempt ANY ONE of the two, in 120-150 words.

5

(a) You are Niharika / Nitish, a fresh graduate of Filmmaking from GTTI Chandigarh. You saw the given advertisement in a newspaper and wish to apply for the position advertised. Draft an application for the position advertised.

MILI JOHAR ARTS

Requires

ASSISTANT DIRECTOR

Qualification: Degree/Diploma in Film

Making

Experience : Fresher/experienced both

accepted

Age : Not more than 28 yrs.

Skills : Camera handling, functional knowledge, ability to multi task, communication

skills.

Apply to The Manager, Tech Mahindra, 40, L.G.

Road, Teenalipuram.

OR

- (b) The civic authorities have upgraded the central park in your colony with a walking track, open air gym, and a children's play corner with swings. Write a letter to the editor of a national daily expressing your views on the responsibilities of citizens to support civic authorities in ensuring the upkeep of neighborhood parks. Use the given cues along with your own ideas to compose this letter. You are Reena/Trikha.
 - Purpose Help Civic Authorities/Upkeep maintenance of parks Conduct R.W.A meetings.
 - Put up notices.
 - Increase the number of garbage bins and create awareness of its proper utilization.
 - Put notices on the fixed timings of parks and instructions on how to use the park effectively.
 - Motivate residents to plant more trees and flowers in the park.

- 5
- (a) You are Vinita, a student of Class XII. You decide to write an article on 'Impact of OTT Platforms on Youth' for your school magazine. You may use the cues given below along with your own ideas to compose this article.
 - easy to access
- violent & brutal scenes
- teens' addiction to OTT
- insomnia

Suggestions:

- censor for OTT
- time limitation
- choice of content
- parental monitoring

OR

- (b) The city witnessed a major environmental initiative when over 500 students from different schools participated in a "Clean River Drive" organised along the banks of the Yamuna. As a reporter for **The Daily Herald**, write a newspaper report on the event. You are **Lata**, Student Reporter. Use the following cues along with your own ideas to draft the report.
 - Date, time, venue
 - Participating schools and volunteers
 - Activities: cleaning the riverbank, collecting plastic waste, etc
 - Support from local authorities and environmental organisations
 - Purpose
 - Outcome
 - Future plans for similar drives

Section - C

Literature, Text Book and Supplementary Reading Text

(40 Marks)

6

- 7. Read the following extracts and answer the questions on ANY **ONE** of the given two.
 - (a) Sometimes I feel myself I can hardly bear

The thought of so much childish longing in vain, The sadness that lurks near the open window there, That

waits all day in almost open prayer.

For the squeal of brakes, the sound of a stopping car, Of

all the thousand selfish cars that pass,

Just one to inquire what a farmer's prices are And

one did stop, but only to plow up grass In using

the yard to back and turn around;

And another to ask the way to where it was bound;

(A Roadside Stand)

(i)	rary device as in 'The sadness that lurks near the open window					
(A)	Lucy moved across the room like a warship sailing into battle.					
(B)	Art washes away from the soul the dust of everyday life.					
(C)	The water-wrai	th was shrie	eking.			
(D)	The pen is migl	htier than th	e sword.			
(ii)	They prayed for the stopping of a car. When one car finally stopped, it broughtto the people of the roadside stand.					
,						
	(A) help		(B) happi	iness		
	(C) disappointr	nent	(D) cash			
(iii)	. ,		. ,	n from the line, 'childish longing in vain'.		
(iv)						
\	-		-	e above extract is		
(v)				nat		
(vi)	=			the last two lines of the extract, which word would rhyme		
()	with last line?					
	brass	reply	sound			
		1 7		OR		
(b)	For once on the	e face of the				
()	Earth let's not speak in any language,					
	Let's stop for one second,					
	and not move our arms so much.					
	It would be an exotic moment without rush,					
	without engines					
	we would all be together					
	in a sudden strangeness					
		8		(Keeping Quiet)		
(i)	The tone of the	poet in the	above extrac			
()	(A) urging	-	commanding			
	(C) preaching	` '	imposing			
(ii)	. , .	· í		n strangeness' is Oxymoron. State whether the statement is		
true or		1		5		
(iii)	List any two be	nefits of pra	actising keep	ping quiet for humans.		
(iv)	When the poet	says that 'le	t's not speal	k in any language' he meansComplete in		
	ord only	•	-			
(v)	On the basi below.	s of the extr	act choose the	he correct option with reference to the two statements given		
(i)		alks about tl	he need of si	ilence and quiet introspection		
(i) The poet talks about the need of silence and quiet introspection(ii) Practising this, would create a feeling of mutual understanding among human beings.						
(A	(I) can be	inferred from	m the extrac	t but (II) cannot.		
(E						
(C						
$(\Gamma$	(II) is the r	eason for (I)	and (I) can	be inferred from the extract.		

(vi) explan	, <u> </u>	e(Complete the sentence with a valid	d
8. Rea	ad the two extracts given below and answer the que	stions on ANYONE. 4	
(a)	South Pole and not be affected by it. It's easy to be the comfort zone of our respective latitude and retreating and ice shelves collapsing, you begin	I is because it is impossible to go anywhere near the blase about polar ice caps melting while sitting it longitude, but when you can visibly see glacier to realise that the threat of global warming is real lack of biodiversity, is the perfect place to study however cussions. (Journey to the End of the Earth)	n rs 1. w
(i)	As per the given extract, the reason for the succes	ss of the programme is	
	(A) the participation of young students.		
	(B) the journey to Antarctica.		
	(C) the exposure to reality.		
	(D) it was impossible to go near south pole.		
(ii)) Complete the following sentence.		
	The warning that can be inferred from the above of	extract is	
(iii)) State whether the statement given is TRUE or FA	LSE with reference to the extract.	
	Global warming is a threat to human survival.		
(iv)) Explain one inference that can be drawn from the	line "It's easy to be blase about polar ice caps	
	melting while sitting in the comfort zone".		
	OR		
(b)	banned tiger hunting by anyone except the Maha anyone dared to fling so much as a stone at a tige	r all the tigers inhabiting Pratibandapuram. The Staturaja. A proclamation was issued to the effect that fer, all his wealth and property would be confiscated matters only after killing the hundred tigers. Initiall (The Tiger King	if d. y
(i)	Select the correct option:		
	•	r killing hundred tigers.' This reflects Tiger King's	
	(A) courage (B) determine		
	(C) selfishness (D) kindnes	S	
(ii)	Complete the sentence appropriately.		
	From that day onwards it was celebration time for Sense	r all the tigers. The above statement is ironical in th	e
(iii)	i) ' if anyone dared to fling so much as a stone at confiscated'.		
<i>(</i> ,)	What trait of the king is reflected in the above lir		
(1V)) State whether the following statement is TRUE of		
	The King's ambition is to save people from the ti	gers.	
9. Rea	ad the extracts given below and answer the question	ns on ANY ONE.	
(a)		ncounter every morning scrounging for gold in the this home long ago. Set amidst the green fields of	

Dhaka, his home is not even a distant memory. There were many storms that swept away their fields

CL_XII_PRE_BOARD_2_SET_2_QP 7/9

	and homes, his mother tells him. The lives.	at's why they left, lo	ooking for gold	in the big city where he now
	"I have nothing else to do," he mutt	ters, looking away.		
	"Go to school," I say glibly, realizing	ng immediately how	hollow the advi	ce must sound.
	"There is no school in my neighbou	urhood. When they b	uild one, I will g	go."
				(Lost Spring)
(i)	i) Choose the correct option.			
	The expression 'scrounging for gold	' refers to		
	(A) searching for gold items.			
	(B) looking for something that ca	an fetch money.		
	(C) rummaging the garbage.			
	(D) digging to find food to eat.			
(ii)	i) The influence of nature in Saheb's li	fe was that it .		
	(A) brought prosperity	(B) yielded food fo	r them	
	(C) gave them home	(D) brought disaste	r	
(iii)	i) Complete the sentence with an appro	opriate word.		
	Saheb's conversation with the narra	tor draws	of readers tov	vards Saheb.
(iv)	 Explain one inference that can be dra sound". 	awn from the line "	realizing ho	w hollow the advice must
(v)	The expression 'when they build one	e, I will go' indicates	Saheb's	to go to school.
	i) State whether the following stateme			
	" his home is not even a distant of	dream' states that Sa	heb sees his hon	ne often in his dream.
		OR		
(b)	he was talking about and his accent d thing lasted about an hour; then the doing? What is an English poet doin of people? People whose lives least poetry. The poet looked pretty baffle the thrills and travails of an English	lefeated any attempt poet left and we all ng in a film studio we t afforded them the ed too, for he must ha	to understand when dispersed in utto thich makes Tan possibility of curve felt the sheer	hat he was saying. The whole er bafflement – What are we nil films for the simplest sort altivating a taste for English incongruity of his talk about ned mystery.
<				(Poets and Pancakes)
(i)	Choose the correct option:	1 1' '		
(A `	The reason for the bewilderment of t	the audience is		
` ′	A) unknown identity of the visitor.	and to the		
` ′	3) that the speaker had not been introduC) visit of an English poet to a Tamil fil			
(\mathbf{C})	o pristrut an Enghan puet tu a Tallill III	iiii stuuio.		

- (A)
- (B)
- (C)
- (D) that they did not understand English.
- (ii) By 'thrills and travails" the author refers to
- (A) joy and happiness (B) interest and aspiration
- (C) excitement and pain (D) shocks and surprises
- (iii) Explain one inference that can be drawn from the line, "He could not have addressed a more dazed and silent audience".
- (iv) The failure of the speaker to connect with the audience with reference to the extract is his
- (v) What information in the extract reveals the fact that the people have no exposure other than to their

own circle?

(vi) State whether the following statement is TRUE or FALSE.

The audience were enthralled by the poet's impressive speech.

10. Answer **ANY FIVE** of the following six questions, in 40-50 words each:

5x2 = 10

- (i) Explain the inference that can be drawn from the line "Will they make them sing in German, even the pigeons?"

 (The Last Lesson)
- (ii) Analyse the characters of William Douglas from 'Deep Water' and Mukesh from 'Lost Spring' in terms of their determination and will power in pursing their goals. (Deep Water & Lost Spring)
- (iii) Why has the poet mentioned 'merry children spilling out of their home' in the poem? (My Mother at Sixty six)
- (iv) How and why does Keats relate 'mighty dead' to the 'Thing of Beauty'? (A Thing of Beauty)
- (v) 'Jansie, knowing they were both earmarked for the biscuit factory, became melancholy'.

 What inference about Jansie's character is drawn from the above line? (Going Places)
- (vi) Umberto Eco, with reference to "The Name of the Rose" says, "I think if I had written The Name of the Rose ten years earlier or ten years later, it wouldn't have been the same." What could he have meant?

 (The Interview)

11. Answer ANY TWO of the following three questions, in 40-50 words each:

 $2 \times 2 = 4$

- (i) My stamp collecting, for example, that's a temporary refuge from reality. How can a hobby give one an escape from reality? (The Third Level)
- (ii) "How can we say that the vadai packet incident reveals that the writer lacked the cognitive and emotional maturity required to understand the implications of untouchability? (Memories of Childhood)
 - (iii) What do you think Derry's mother contribute to his sense of alienation and isolation?

(On the face of it)

12. Answer ANY ONE of the following two questions, in about 120-150 words:

5

A. 'Lost Spring' and 'Indigo' highlight the apathy of society and exploitation by those in power.

Elaborate. (Lost Spring & Indigo)

OR

- B. The different portrayals of women in the texts 'Aunt Jennifer's Tigers', 'Going Places', 'Lost Spring', and 'My Mother at Sixty-six', offer insights into the experiences of women in society. You have been asked to address your peers and share-
- → the ways these portrayals highlight the diversity of the female experience.
- → the importance of understanding each individual woman's challenges and experiences.

Compose this draft, with reference to any three of these prescribed texts. listed above. You may begin this way: Good morning, everyone. As I analysed the allotted texts...

(Aunt Jennifer's Tigers/Going Places/Lost Spring & My Mother at Sixty-six)

13. Answer ANY ONE of the following two questions, in 120-150 words:

5

A. What efforts were made by Dr. Sadao and Hana to save the life of the injured man? (Enemy)

OR

B. What does the play 'On the Face of It' suggest about the importance of empathy in overcoming prejudice and stereotypes?". (On the face of it)

******ALL THE BEST****